

Accountability Pillar Overall Summary  
 3-Year Plan - May 2017  
 School: 1722 Calgary Islamic School, Omar Bin Al-Khattab Campus



Measure Category	Measure Category Evaluation	Measure	Calgary Islamic School, Omar B			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	95.1	78.5	87.6	89.5	89.5	89.3	Very High	Improved Significantly	Excellent
		Program of Studies	82.0	62.8	70.3	81.9	81.9	81.5	Very High	Improved	Excellent
		Education Quality	95.5	84.3	87.1	90.1	90.1	89.6	Very High	Improved Significantly	Excellent
Student Learning Opportunities	n/a	Drop Out Rate	0.0	*	n/a	3.0	3.2	3.3	Very High	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
		PAT: Acceptable	85.5	76.1	76.1	73.6	72.9	73.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Excellence	20.9	11.4	11.4	19.4	18.8	18.6	High	Improved	Good
		Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
		Transition Rate (5 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	96.9	68.7	86.5	82.7	82.6	81.9	Very High	Improved	Excellent
		Citizenship	91.2	74.7	83.5	83.7	83.9	83.6	Very High	Improved	Excellent
		Parental Involvement	85.4	73.8	85.4	81.2	80.9	80.7	Very High	Maintained	Excellent
Parental Involvement	Excellent										
Continuous Improvement	Excellent	School Improvement	91.4	63.6	78.3	81.4	81.2	80.2	Very High	Improved Significantly	Excellent

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  - Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
  - Results for the ACOL measures are available in the detailed report, see "ACOL Measures" in the Table of Contents.
  - Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
  - Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellent). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
  - Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
  - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellent) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Science 30, Social Studies 30-1, Social Studies 30-2.
  - Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
  - Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
  - Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.